Part one: Student's learning self-assessment

1. Attendance:
   □Full attendance □Absent 1 or 2 times □Absent 3 or 4 times □More than 5 absences

2. For this course, the following statements apply to me:(multiple options)
   (1)□ I always prepare assigned readings before class
   (2)□ I am seldom absent or late
   (3)□ I always pay attention in class
   (4)□ I always participate actively in in-class discussion
   (5)□ I always do after-class review and complete assignments on time
   (6)□ Others_____

3.(1)) The degree to which this course transfers the knowledge it aims to teach is：

Very high	High	Neutral	Low	Very low
5	4	3	2	1

   (2) The degree to which this course enhances the skills and attitudes it aims to improve is：

	Very high	High	Neutral	Low	Very low
Skills	5	4	3	2	1
Attitudes	5	4	3	2	1

Part two: Course evaluation

	Strongly agree ← → Strongly disagree				
	5	4	3	2	1
(1) Teaching materials can facilitate learning	□	□	□	□	□
(2) Teaching methods can enhance learning outcomes	□	□	□	□	□
(3) Teacher-student interaction and discussion can facilitate learning	□	□	□	□	□
(4) Class atmosphere can facilitate learning	□	□	□	□	□
(5) Assessment of student learning can enhance learning outcome	□	□	□	□	□
(6) Overall, I am satisfied with the course	□	□	□	□	□

2. Overall, I recommend this course to other students. □Yes □No □No opinion

Part three: EMI* Teaching and Learning

1. EMI: Language(s) Used	100％ Eng	70％ Eng	50％ Eng	30％ Eng	10％ Eng
The amount of English used in class is	□	□	□	□	□

*EMI courses= Courses conducted in English, including the delivery of content, the interaction between students and teachers, the learning materials, and the demonstration and assessment of learning outcomes (such as oral presentations, assignments, or tests).

Other languages may be used by students in a limited way in specific circumstances (such as student-to-student interaction in pair work and group work). However, students should present their discussion outcomes in English and teachers should ensure that at least 70% of class communication takes place in English.

2. Self-assessment	Strongly agree				Strongly disagree
	5	4	3	2	1
(1) I can fully understand the contents of the teachers' lecture in English	□	□	□	□	□
(2) I have no problem interacting with others or discussing in English	□	□	□	□	□
(3) I have no problem giving presentations in English	□	□	□	□	□
(4) Taking the EMI course helps me enhance my international competitiveness	□	□	□	□	□

3. EMI	Strongly agree				Strongly disagree
	5	4	3	2	1
(1) Teachers' English explanations and teaching methods could help students understand the content	□	□	□	□	□
(2) Teachers actively involve students in in-class interaction and discussion in English	□	□	□	□	□

3. Overall, the course was planned and executed well. □Yes □No □No opinion

Part four: Teaching Assistant

1. For this course, a teaching assistant was available for teaching assistance, which helped me learn (if this course had no teaching assistant, this section can be skipped).

□Strongly agree □Agree □No opinion □Disagree □Strongly disagree

Part five: Teaching suggestions and learning reflection

1. Reflection on my own learning：(200 words, optional)

_____

_____
_____

2. Have you encountered any difficulties in learning? If so, how do you deal with them？How can we help you? (200 words, optional)

_____

_____

_____

3. Do you have any suggestions to improve the EMI course (200 words, optional)

_____

_____

4. Do you have any suggestions for the teaching assistant in the course：(100 words, please skip it if there is no TA in this course)

_____

_____

Thank you for filling out the form!
Wishing you many future successes.